

Who stole the Herbison Woods _____?

Court Report by Forensic Scientist, _____

November 2016

On _____ (day, time, place – provide ALL of these details) there was a crime committed in _____ (who?) came to our classroom at _____ (time, day, etc.) and . . .

(CLAIM) _____

(Your last sentence in this paragraph is a strong sentence saying who you think committed the crime beyond a shadow of doubt.)

(1st piece of **EVIDENCE** paragraph; include evidence, lab analysis)

I believe the fingerprint is a _____. I know it is because . . .

(Explain what science *tools* you used and how/why they are used to help you solve this crime.)

During my crime scene investigations training, I learned . . . (What did you learn about fingerprints?)

(REASONING - connect evidence to the suspect you believe committed the crime.)

This is one reason, I believe _____ committed the crime. He/she has a _____.

2nd piece of **EVIDENCE** paragraph; include evidence, lab analysis)

I believe the hair is _____ (what color?). I know it is because . . .

(Explain what science tools you used and how/why they are used to help you solve this crime.)

During my crime scene investigations training, I learned . . . (What did you learn about hair?)

(REASONING - connect evidence to the suspect you believe committed the crime.)

This is another reason, I believe _____ committed the crime. He/she has _____

(3rd piece of **EVIDENCE** paragraph; include evidence, lab analysis)

The footprint is from a shoe (describe) _____

(Explain what science tools you used and how/why they are used to help you solve this crime.)

What I learned during our unit about feet are that . . .

(REASONING - connect evidence to the suspect you believe committed the crime.)

This evidence leads me into thinking that _____, is a prime suspect/fits this description because . . .

(4th piece of **EVIDENCE** paragraph; include evidence, lab analysis)

I believe the mystery white powder collected from the crime scene is _____ because . . .

(Explain what science tools you used and how/why they are used to help you solve this crime.)

(REASONING - connect evidence to the suspect you believe committed the crime.)

All of this evidence leads me to believe that the person that stole the _____ must be _____

(Other pieces of **EVIDENCE** paragraph should go next; include evidence, lab analysis)

Conclusion Paragraph

Explain who you think committed the crime, give a short recap of evidence, and then connect the suspect you believe committed the crime to the evidence. **(REASONING)**